



# Happylands Nursery SEND Policy

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Guided by our values: Community • Comfort • Confidence • Challenge • Curiosity

Happylands Nursery is committed to providing an inclusive environment where all children, including those with Special Educational Needs and Disabilities (SEND), are supported to achieve their full potential. Our practice follows the SEND Code of Practice (2015) and the Early Years Foundation Stage (EYFS).

## Special Educational Needs Coordinator (SENCo)

The nursery SENCo is Sarah Hogger. The SENCo is responsible for:

- Coordinating SEND provision across the nursery
- Supporting staff in identifying and meeting children's needs
- Liaising with parents and carers
- Working with external professionals and agencies
- Ensuring appropriate records are maintained
- Monitoring and reviewing support plans and progress

## Our Aims

- Ensure equal access to a broad, balanced and inclusive curriculum
- Identify additional needs early
- Remove barriers to learning
- Support positive outcomes and wellbeing
- Work collaboratively with families and professionals

## The Graduated Approach (Assess, Plan, Do, Review)

We follow a cyclical process:

- Assess – observe, monitor and identify needs
- Plan – agree targets and strategies with families
- Do – implement tailored support
- Review – evaluate progress and adapt provision

## **Local Authority SEND Local Offer**

Families can access further information, support and services through the North Yorkshire Local Offer. This provides guidance on available SEND support, services and provision across the local area.

## **Education, Health and Care Plans (EHCP)**

Where a child's needs are more complex, we work in partnership with families and professionals to support applications for an EHCP. We contribute to assessments, attend meetings, and implement strategies outlined in the plan to ensure each child's needs are met effectively.

## **Supporting Children with SEND**

- Differentiated learning experiences
- Adapted environments and resources
- Individual support strategies
- Regular observation and assessment

## **Record Keeping and Documentation**

We maintain detailed and confidential records, including:

- Observations and assessments
- Individual SEN support plans
- APDR cycle documentation
- Communication logs with parents
- Reports from external agencies
- Review notes and progress summaries

All records are stored securely in line with GDPR requirements.

## **Monitoring and Review**

Children's progress and support plans are reviewed regularly in partnership with parents. Adjustments are made to ensure ongoing progress and inclusion.

## **Safeguarding**

Children with SEND may be more vulnerable. Safeguarding remains a priority and all procedures are followed to ensure safety and wellbeing.

Last reviewed: April 2026

Next review due: April 2027